



**MINISTERO DELL' ISTRUZIONE E DEL MERITO**

**Ufficio Scolastico Regionale per il Lazio**

**ISTITUTO OMNICOMPENSIVO "LEONARDO DA VINCI" ACQUAPENDENTE**

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**ANNO SCOLASTICO 2025/2026**

**PROGRAMMA DI LINGUA E CIVILTÀ INGLESE**

**CLASSE 2 ASU**

**SCUOLA SECONDARIA II GRADO  
LICEO**

**PROF. ssa MARIA ROSARIA MONTANUCCI**

## LIBRI DI TESTO

P. Bowen- D. Delanay - *On Topic* – Pearson, Student's Book -A2/B1

N. Iandelli – S. Walenn – J. Walenn – C.E. Morris – R. Chiappini – *Grammar Revolution Premium* (A2-C1) – ELI

## CONTENUTI

<b>Grammar Review:</b> Pres.Simple, Pres.Continuous, Countable/ Uncountable Nouns, Past Simple, Comparative Adjectives, Superlative Adjectives <b>Functions and Vocabulary Review: (Unit 5/6)</b>
<b>Unit 7: On the move</b> <b>Vocabulary:</b> Means of transport/ Transport useful verbs - Places in a city <b>Function:</b> Asking for and giving directions <b>Grammar:</b> Past Continuous vs Past Simple - Subject and Object questions - Preposition of Movement
<b>Unit 8: What's the score?</b> <b>Vocabulary:</b> Sports and activities/ Sports Equipment/Sportspeople - Sports places <b>Function:</b> Making arrangements <b>Grammar:</b> Be going to: intentions/ predictions - Future time expressions Present Continuous: future arrangements - Present Simple: timetables <b>Writing:</b> writing an email <b>Life Skills:</b> Learn mindfulness
<b>Unit 9: Into the wild</b> <b>Vocabulary:</b> Geographical Features - Natural materials and Vegetation – Animals <b>Function:</b> Talking about the weather <b>Grammar:</b> <i>Will</i> (predictions,future facts, promises ,offers and spontaneous decisions) - First Conditional
<b>Unit 10: School Rules!</b> <b>Vocabulary:</b> Places and People at School - School / College Subjects – School collocations <b>Functions:</b> Asking for, giving and refusing permission <b>Grammar:</b> <i>Have to, Must</i> - Defining Relative Clauses
<b>Unit 11: Life's an adventure!</b> <b>Vocabulary:</b> Experiences - Verb+noun collocations - Good and bad experiences – Exciting experiences <b>Functions:</b> Responding to News <b>Grammar:</b> Present Perfect Simple -Present Perfect Simple with ever and never – Present Perfect Simple vs Past Simple
<b>Unit 12: That's Life!</b> <b>Vocabulary:</b> Life events - Stages of life - Becoming an adult – Relationship phrases <b>Functions:</b> Making offers and request <b>Grammar:</b> Present Perfect Simple with just, already and yet - Compounds of some, any, no and every <b>Life skills:</b> Revise for a test

## UDA ED. CIVICA

**Titolo:** Scelgo di stare bene

**Nucleo:** la Costituzione

**Competenza:** Sviluppare atteggiamenti e comportamenti responsabili volti alla tutela della salute e del benessere psicofisico

**Obiettivi:** Individuare gli effetti dannosi derivanti dall'assunzione di sostanze illecite (ogni tipologia di droga, comprese le droghe sintetiche) o di comportamenti che inducono dipendenza (oltre alle droghe, il fumo, l'alcool, il doping, l'uso patologico del web, il gaming, il gioco d'azzardo), anche attraverso l'informazione delle evidenze scientifiche; adottare conseguentemente condotte a tutela della propria e altrui salute.

Riconoscere l'importanza della prevenzione contro ogni tossicodipendenza

**TOPIC:** The different forms of addiction in the modern society and among teenagers

Acquapendente, 08/06/2026

La Docente

Prof.ssa Maria Rosaria Montanucci